







	EYFS and KS1	KS2
Tokens 	Earth and Water	
Attendance 	1st place: 4 and 8 2nd place: 7 and 5 3rd place: 1 and 9	1st place: 18 and 14 2nd place: 11 and 20 3rd place: 12 and 15
Award Winners  	1– Holly, Ruby, Aiden, Erik 2– Debbie, Esmae 3– Lucas, Yasmin 4– Callie, Meziri, Christian, Aisha, Izabella, Arthur, Aiden, Ruby, Holly, Sienna, Erik 5– Reina, Mia, Romie, Victor 6– Sydney, Monick, Henry, Tommy, Lelly, Jesse, Layla– Mae, Tina, Sadie 7– Kody 8– Maya, Lenny, Sophia, Lenny, Santana 9– Melody	10– Daniel, Melody 12– Zara, Scarlett P, Victor, Jax 13– Alexander, Eileen, Tamira, Victor 14– Jeremiah, Zahi, Anji, Jameel 15– Logan, Ashton, Rebekah, Bailey 16– Kielle, Maria, Caleb, Josephine 17– Kaitlyn, Aaron, Macie– Jean, Harry, Mohammed 18– Daisy, Cataleya, Darcy, Sofia 19– Sonny, Thaleia, Mahaujas, Preston 20– Oliver, Lexi, Grace, Nivi 21– Muhammad,Emine, Reva, Manvik

CONTACTING THE SCHOOL

Parents/Carers when emailing the school about your child to: parents@ghyllgrove.essex.sch.uk - **please include your child's FULL NAME AND CLASS**

CHILD ABSENCE

For safeguarding reasons, it is important you inform the school of the reason your child is absent by **9.30am** on the morning of their absence. You will need to do this for every day your child is absent.

You can do this by calling **01268 450067** and **choosing OPTION 1** to leave a message on the absence line or by emailing parents@ghyllgrove.essex.sch.uk

SCHOOL LIFE

Year 1 have been on their local walk and had a great time visiting Basildon town centre. Year 6 went to Colchester zoo and had a fantastic visit linked to their topic.

The Fire safety team came to speak to Year 3 which was a very informative session for the children.

Nursery and EYFS had their workshops this week. Thank you to everyone who attended this and we hope you found the session informative.

Ghyllgrove has won two tournaments over the past two weeks. Last Thursday our boys football team played at a tournament at James Hornsby. The team were undefeated throughout the whole tournament and only conceded one goal. They will now go on to represent Basildon schools in the next round in November.

On Monday some children from our school went and participated in a table tennis tournament hosted by James Hornsby. The children were fantastic and were crowned winners! They will now represent Basildon in the next tournament. Go team Ghyllgrove! We are all so proud of you all.

Wishing you all a lovely weekend– take care Mrs Tidiman

DIARY DATES

10th October– Year 4 Trip

16th October– Year 5 Trip

16th October- Stone age workshop Year 3 and Romans Year 4 (In school)

17th October– Maths and Safety workshop KS1 AM

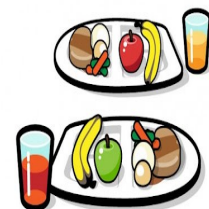
17th October– Maths and Esafety workshop KS2
2.30pm

LUNCH

Week 3– 6.10.25

Week 1– 13.10.25

Week 2– 20.10.25



Ghyllgrove's Learning Powers

Learn as a team.

Stay focused.

Persist, progress and be proud.

Believe in yourself.

Challenge yourself.



PAWS CLUB

In case of emergencies, if you require PAWS breakfast or after school club, you can call the School Office on the day to book your child in.

For regular bookings, please contact the School Office to enrol.

Breakfast Club £3 and After School Club £12 (incl. hot/cold food) a session.

Year 6 Parents

As you may be aware, the new secondary school admission round opened on Friday, 12 September 2025, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2026.

The statutory national closing date for applications is 31 October 2025.

Applications can be made online via www.essex.gov.uk/admissions

Please speak to Miss. Robinson or Mrs. Reeder if you require anymore further information.

SNAP STREAK

97

WHAT ARE THE RISKS?

What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

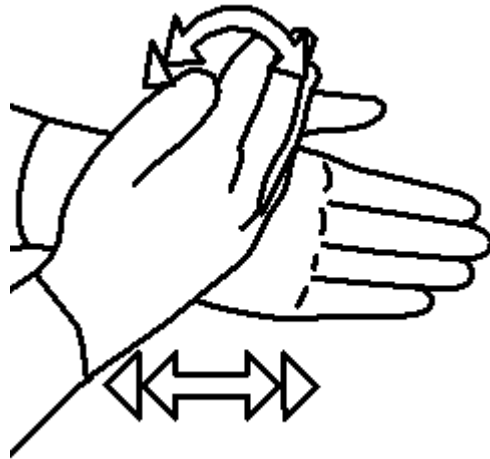
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

British Sign language – Sign of the week

Each week in school we learn a new sign in class and assembly.

These are the words we have learnt this term.

Share



<https://media.signbsl.com/videos/bsl/signstation/share.mp4>

Autumn



<https://media.signbsl.com/videos/bsl/signstation/autumn.mp4>

OUR OPEN DOOR POLICY

Please do contact us at any time when you have a concern, even if it appears to be minor. The “little” difficulties are easy to deal with, don't let them become major concerns.

The **Open Door Policy** is alive and well at Ghyllgrove.

If you wish to talk about your child please:-

Call (01268 450067) or email (parents@ghyllgrove.essex.sch.uk) for the class teacher to contact you.

Talk to the Phase leaders of EYFS, KS1, Upper or Lower School by calling or emailing.

EYFS

Miss Mckeon

Year 1 and Year 2

Miss Porter

Lower School – Years 3 and 4

Mr Collins

Upper School – Years 5 and 6

Miss. Robinson

Talk to the Assistant Headteachers Mrs. Patmore or Mrs. Reeder. Mrs. Patmore can support with SEN and Mrs. Reeder can support with all year groups across the school.

Talk to the Deputy Headteacher Mrs. Morley if you have already seen the Phase Leader or Assistant Headteachers.

The Headteacher is always happy to see parents/carers, but will go to the Class teacher, Phase Leader to discuss issues, therefore, please speak to these staff beforehand.

Headteacher – Mrs. Tidiman

Deputy Headteacher – Mrs. Morley

Assistant Headteacher – Mrs . Patmore

Assistant Headteacher – Mrs. Reeder

EYFS Phase leader – Miss. McKeon

Year 1 and 2 Phase leader – Miss. Porter

Year 3 and 4 Phase leader – Mr. Collins

Year 5 and 6 leader – Miss. Robinson

Teacher of the Deaf and Head of Resource Base – Mrs. Scrocca

SENCOs – Mr. Rider and Mrs. Greenwood