**Ghyllgrove Primary School – Curriculum map**

**Year 1**

|  |  |  |  |  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
| **Themes** | **Where We Live** | **Whatever the Weather** | | **Toy Museum** | | **Ghyllgrove Gardeners** | | **All Aboard** | | **Wonderful World** |
| **Theme hooks** | Making model structures | Dress Up activity | | Toy Museum Trip | | Plant hunt/leaf rubbings | | What’s in the box | | Paradise wildlife park |
| **Theme outcomes** | Deeper knowledge of Basildon’s History | Identify different types of weather and seasons | | Identify how toys have changed over time | | Planting Vegetables | | Identify different types of transport and know some historical figures. | | To name a variety of animals from hot and cold climates. |
| **Visits** | Basildon Town Centre/library |  | | Toy Museum | |  | |  | | Paradise Wildlife Park |
| **Science units** |  | Seasonal Changes | | Everyday Materials | | Plants | |  | | Animals inc Humans |
| **Science Investigation** | Everyday materials – build a house | Record length of day - seasons | | Sorting materials on their properties | | To plant egg box herbs | |  | | What do animals eat? |
| **History units** | **Changes within living memory-**  Basildon past and present |  | | **Changes within living memory**  How toys have changed | |  | | **Events Beyond Living Memory**  First Flight  Significant Individual – Wright Brothers  The Mayflower Ship – Voyage to America 1620 - Billericay | |  |
| **Geography units** | **Geographical skills and fieldwork**  Local Area | **Human and physical geography**  Weather and Seasons | |  | |  | |  | | **Human and physical geography**  Hot and Cold Areas |
| **Art** | Observational drawings  Sculpture – 3D art | Rubbings-Colour – Primary/Mood  Textiles – Temporary collage natural materials | |  | | Drawings- rubbings etc. | |  | | Hot and cold colour  Black card animals on hot/cold wash sheets |
| **D&T projects** |  |  | | Design a Toy  Strengthen Structures | | Food- Fruit salad | | Mechanism-chassis Axel | |  |
| **Music units** | How pulse, rhythm and pitch work together. | Pulse, rhythm and pitch, rapping, dancing and singing. | | How to be in the groove with different styles of music. | | Pulse, rhythm and pitch in different styles of music. | | Using your imagination. | | The history of music, look back and consolidate your learning, learn some of the language of music. |
| **PSHE/Wellbeing** | basic personal hygiene, good manners,  groups and communities,  group and class rules,  human behaviour can affect the environment,  Emotions.  (Friendship Day) | Families are important,  people in the community who help us,  emergency services,  first aid,  choose and make friends,  what is bullying. | | The human lifecycle,  healthy bodies | | Setting goals,  Learning,  basic personal hygiene,  changes,  Feeling unsafe. | | Families,  sun safety,  asking for help | | Work (jobs),  money |
| **RE** | **What do my senses tell me about the world?** | | **How does a celebration bring a community together?** | | **What do Jewish people remember on Shabbat?** | | **What does the cross mean to Christians?** | | **How did the Universe come to be** | |
| **PE** | Games | Dance & Gym | | Games | | Gym | | Athletics | | Multisports |
| **Computing units** | E-Safety & Digital Literacy | E-Safety | | E-Safety & Understanding Technology | | E-Safety | | E-Safety & Programming | | E-Safety |