**Ghyllgrove Primary School – Curriculum map**

**Year 1**

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | **Where We Live** | **Whatever the Weather** | **Toy Museum** | **Ghyllgrove Gardeners** | **All Aboard** | **Wonderful World** |
| **Theme hooks** | Making model structures | Dress Up activity | Toy Museum Trip | Plant hunt/leaf rubbings | What’s in the box | Paradise wildlife park |
| **Theme outcomes** | Deeper knowledge of Basildon’s History | Identify different types of weather and seasons | Identify how toys have changed over time | Planting Vegetables | Identify different types of transport and know some historical figures. | To name a variety of animals from hot and cold climates. |
| **Visits** | Basildon Town Centre/library |  | Toy Museum  |  |  | Paradise Wildlife Park |
| **Science units** |  | Seasonal Changes | Everyday Materials | Plants |  | Animals inc Humans |
| **Science Investigation**  | Everyday materials – build a house | Record length of day - seasons | Sorting materials on their properties | To plant egg box herbs |  | What do animals eat? |
| **History units** | **Changes within living memory-**Basildon past and present |  | **Changes within living memory**How toys have changed |  | **Events Beyond Living Memory**First FlightSignificant Individual – Wright BrothersThe Mayflower Ship – Voyage to America 1620 - Billericay |  |
| **Geography units** | **Geographical skills and fieldwork**Local Area | **Human and physical geography**Weather and Seasons |  |  |  | **Human and physical geography**Hot and Cold Areas |
| **Art** | Observational drawingsSculpture – 3D art | Rubbings-Colour – Primary/MoodTextiles – Temporary collage natural materials |  | Drawings- rubbings etc. |  | Hot and cold colourBlack card animals on hot/cold wash sheets |
| **D&T projects** |  |  | Design a ToyStrengthen Structures | Food- Fruit salad | Mechanism-chassis Axel |  |
| **Music units** | How pulse, rhythm and pitch work together.  | Pulse, rhythm and pitch, rapping, dancing and singing.  | How to be in the groove with different styles of music.  | Pulse, rhythm and pitch in different styles of music.  | Using your imagination.  | The history of music, look back and consolidate your learning, learn some of the language of music.  |
| **PSHE/Wellbeing** | basic personal hygiene, good manners,groups and communities,group and class rules,human behaviour can affect the environment,Emotions.(Friendship Day) | Families are important, people in the community who help us, emergency services, first aid,choose and make friends,what is bullying.  | The human lifecycle, healthy bodies | Setting goals, Learning, basic personal hygiene,changes,Feeling unsafe.  | Families,sun safety, asking for help  | Work (jobs),money  |
| **RE** | **What do my senses tell me about the world?** | **How does a celebration bring a community together?** | **What do Jewish people remember on Shabbat?** | **What does the cross mean to Christians?** | **How did the Universe come to be** |
| **PE**  | Games | Dance & Gym | Games | Gym | Athletics | Multisports |
| **Computing units** | E-Safety & Digital Literacy | E-Safety | E-Safety & Understanding Technology | E-Safety | E-Safety & Programming | E-Safety |