



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Team Teach / Upskilling teachers. Using an external coaching company, to coach and teacher's physical education. Team sports, gymnastics and dance.	All teachers have now been up skilled and have built more confidence in the teaching of physical education.  Which now is benefiting the quality of lesson which the children now receive.	2023 – 2024 we will look at supporting teachers with a program which provided lessons and lesson plans.
Mentoring program for children to help with mental health and well-being. Whilst supporting staff on how to use sport as a way to help.		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Before lunch and after school clubs</p> <p>Sports mentoring, sports leaders, specialist sports coaches and sporting equipment.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p> <p>Pupils, teaching staff and coaches.</p> <p>Development in intra school competitions.</p> <p>Development in G&amp;T</p> <p>Development of SEN in PE</p> <p>New sporting equipment to support PE lessons, lunchtime and school teams.</p>	<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <p><b>Key indicator 2: Broader experience of a range of sports and activities offered to all pupils.</b></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils having opportunities and links to a varied range of sports as well as teachers.</p> <p>Equipment to support lessons clubs and create new sporting opportunities.</p> <p>Increase attainment in lessons and clubs.</p> <p>Children lead and support lunch time activities through sports leaders.</p>	<p>£3000 costs for additional coaches to support clubs.</p> <p>£8500 cost for additional costs and coaches.</p>

Team teach for teachers.	Primary generalist teachers.	<b>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</b>	Primary teachers more confident to deliver effective PE supporting	£4500 for 12 teachers up skilled and being mentored by outside coaches in a variety of sports, to give pupils a broader range of experiences.
Specialist sports coaches to support school sport. Transport to get children too and from competitions as well as joining the sports partnership.	Teachers, coaches and pupils	<b>Key indicator 4: Increased participation in competitive sport.</b>	Primary teachers, and pupils.  Increased participation levels in competitive sport.  access to new sporting opportunities.	£725
Additional Swimming lessons	Pupils and Teachers	<b>All of the above meets Key Indicator 5: The profile of PE and sports is raised across the school as a tool for whole school improvement.</b>	Increased levels of children being able to swim	£5162

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Team Teach / 12 teachers up skilled.	All 12 teachers have now been up skilled, with skills and plans which will help support lessons.	We have now invested into get set 4 PE to ensure that teachers now, have a set scheme of work to follow. Which provide lessons for each sport. This will keep all teachers learning and development relevant and up to date each year.
Sports equipment	This has allowed the children to access a more varied sports curriculum.	Each year we will look to invest in this area more to ensure a broad range of sports can be accessed.
Sports leaders	Increased numbers of children taking a sporting role in school.	As this is very popular amongst the children, this is something which we will continue to support.
Clubs	This has helped impact the competitive levels across the school. Which is now having a direct impact how the school is performing in competitive performances.	We will look to increase club participation levels as well as offerings of clubs going forward.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	External company



Signed off by:

Head Teacher:	<i>Rachelle Tidiman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kristen Wakeford PE Subject Leader</i>
Governor:	<i>Heather Faulkner</i>
Date:	2.7.24