

**PSED**

Develop confidence

Follow class rules without support

Talk to solve conflict

Transition into Reception

Share feelings with others and consider feelings of others

**Language of the Month**

April: Bulgarian

May: Lithuanian

June: Urdu

July: Polish

**PD**

Letter formation

Make healthy choices with food/ drink

Balance/ movement/co-ordination

Use large muscle movements

Group activities in teams

Develop use of one-handed tools like scissors

Change into PE kit to support transition to reception

**UW**

Senses

Occupations

Animals/ mini beasts’ habitats

Life cycles

Planting and growth

Care of the environment

Countries of the world

How things work

Eid-Al-Adha

Father’s Day

**EAD**

Exploring different kinds of texture

Explore different material to develop ideas

Increased detail in drawing

Using our imagination to explore ideas

Exploring colours mixing paint

**Mathematics**

Counting 0-10

Number recognition 0-10 and beyond

Subitising

Experiment with symbols and marks

Link number and amount

Show finger numbers

Describe a familiar route

Positional language

Talk about patterns in the environment

Compare objects size/ length/ weight

Sequence events

**Literacy/CAL**

Read stories that are connected to the season Spring and Summer, celebrations, and special times in the year.

Talk about and learn new words including- Spring/Summer weather, the seasons Spring/ Summer, mini beasts and under the sea animals

Ask/answer/ understand questions like ‘why’

Sit for 20 minutes and beyond at group time

Name writing, letter formation

Begin Read Write Inc

Singing songs and rhymes

Retell Stories and ask questions about story

Name recognition and coat peg with surname

**Ghyllgrove Community Primary School**

Nursery: Summer

**Topic Name**

**Summer 1: Spring**

**Summer 2: Summer**