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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Themes** | Welcome to Ghyllgrove | Autumn | Winter | Marvellous Me! | Spring | Summer |
| **Theme hooks** | Settling in to the environment | I wonder what happens in autumn? | I wonder what happens in winter? | What’s special to me? | I wonder what happens in spring? | I wonder what happens in summer? |
| **Theme outcomes** | Form friendships and relationships with staff. Learn more about our friends and settle into school life. Build confidence in the new environment. | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about forest animals and the habitat they live in. | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about cold weather animals and the habitat they live in. | Form friendships and relationships with staff.  What makes us different? Look at photos of family and tell stories about home. | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about farm animals and mini beasts and the habitat they live in. | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about under the sea and the what we can find under the water. |
| **Visits** |  | Visit the local post-box | Visit to the local park | Little City Visit to Ghyllgrove | Visit the local library | Visit the local park |
| **Science Investigation** | Introduce magnifying glasses, binoculars and magnets. | Autumn weather  Puddle jumping | Winter weather  Cold weather and observe ice | Growth and change in humans – baby photos; comparing how we change. | Growing  Life cycles | Summer weather  Why do we need the sunshine? |
| **Understanding of the world** | Learn each other’s names  Explore the classroom and remember where objects belong | Season changes  Weather changes  What do you celebrate? Diwali, Guy Fawkes night and Christmas. | Start to use the interactive whiteboard and complete simple games. | Family trees and talking about people that special to us.  Looking at houses and homes in the local area. What makes us different to our friends? | Look at the outside area and shows interest in the natural world, showing care and concern for our growing caterpillars. | Make observations of animals and plants and explains why some things occur, and talks about changes.  Look closely at similarities, differences, patterns and change in nature |
| **Expressive Arts and Design** | Learn new songs, rhymes and explore the craft area and resources  Role play | Instruments  Explore paint using a range of tools and media  Make simple models  Action songs/ dancing  Mirrors and improvises actions  Role play | Colour recognition  Explore different materials  Pretend play  Develop imagination with small world toys  Role play | Self-portraits Nursery rhymes dancing singing action songs.  Explores sound and movement  Use resources to pretend play  Role play | Using our imagination to explore ideas  Exploring colours and colour change  Makes music in a range of ways  Role play | Exploring different kinds of texture  Explore different material to develop ideas  Increased detail in drawing  Role play |
| **PD** | Use the toilet and wash hands with support  Clap and stomp to music  Gain control of large movements  Build with a range of resources. | Using equipment safely  Play dough  Practice putting on coats with support  Help with sweeping and tidying up routines  Play games. | Use the toilet and wash hands independently  Bikes and scooters  Kick and throw balls  Walk/ run/ jump and climb.  Dough Disco | Develop manipulation and control to make marks and explore different tools  Practice putting on coats with zip/ buttons.  Dough Disco | Letter formation  Make healthy choices with food/ drink  Balance/ movement/co-ordination  Use large muscle movements  Dough Disco | Group activities in teams  Develop use of one-handed tools like scissors  Start to change into PE kit to support transition to reception  Dough Disco |