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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2**  | **Summer 1** | **Summer 2** |
| **Themes** | Welcome to Ghyllgrove  | Autumn | Winter  | Marvellous Me!  | Spring  | Summer |
| **Theme hooks** | Settling in to the environment  | I wonder what happens in autumn?  | I wonder what happens in winter? | What’s special to me? | I wonder what happens in spring? | I wonder what happens in summer? |
| **Theme outcomes** | Form friendships and relationships with staff. Learn more about our friends and settle into school life. Build confidence in the new environment. | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about forest animals and the habitat they live in.  | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about cold weather animals and the habitat they live in.  | Form friendships and relationships with staff.What makes us different? Look at photos of family and tell stories about home.  | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about farm animals and mini beasts and the habitat they live in.  | Looking at the changing season, colours, weather and explore the celebrations of the season. Learn about under the sea and the what we can find under the water.  |
| **Visits** |  | Visit the local post-box  | Visit to the local park | Little City Visit to Ghyllgrove  | Visit the local library  | Visit the local park  |
| **Science Investigation** | Introduce magnifying glasses, binoculars and magnets.  | Autumn weatherPuddle jumping  | Winter weatherCold weather and observe ice | Growth and change in humans – baby photos; comparing how we change. | GrowingLife cycles  | Summer weatherWhy do we need the sunshine?  |
| **Understanding of the world** | Learn each other’s names Explore the classroom and remember where objects belong | Season changes Weather changesWhat do you celebrate? Diwali, Guy Fawkes night and Christmas. | Start to use the interactive whiteboard and complete simple games.  | Family trees and talking about people that special to us.Looking at houses and homes in the local area. What makes us different to our friends? | Look at the outside area and shows interest in the natural world, showing care and concern for our growing caterpillars.  | Make observations of animals and plants and explains why some things occur, and talks about changes.Look closely at similarities, differences, patterns and change in nature |
| **Expressive Arts and Design** | Learn new songs, rhymes and explore the craft area and resourcesRole play | InstrumentsExplore paint using a range of tools and mediaMake simple models Action songs/ dancing Mirrors and improvises actionsRole play | Colour recognitionExplore different materialsPretend playDevelop imagination with small world toysRole play | Self-portraits Nursery rhymes dancing singing action songs.Explores sound and movementUse resources to pretend playRole play | Using our imagination to explore ideasExploring colours and colour changeMakes music in a range of ways Role play | Exploring different kinds of textureExplore different material to develop ideasIncreased detail in drawingRole play |
| **PD** | Use the toilet and wash hands with supportClap and stomp to musicGain control of large movementsBuild with a range of resources. | Using equipment safelyPlay doughPractice putting on coats with supportHelp with sweeping and tidying up routinesPlay games. | Use the toilet and wash hands independently Bikes and scootersKick and throw ballsWalk/ run/ jump and climb.Dough Disco | Develop manipulation and control to make marks and explore different tools Practice putting on coats with zip/ buttons.Dough Disco | Letter formationMake healthy choices with food/ drink Balance/ movement/co-ordination Use large muscle movementsDough Disco | Group activities in teams Develop use of one-handed tools like scissors Start to change into PE kit to support transition to receptionDough Disco |