

*Welcome to
Ghyllgrove Primary School
Nursery Induction Meeting 2025*

Aims of the session

- *To share the EYFS curriculum*
- *To share important information*
- *To find out how the school day is organised*
- *To understand how you can support your child at home*
- *To understand how we support our SEN children in the school.*
- *To answer any questions you may have.*

Ghyllgrove's Learning Powers



Every learner is entitled to a rich and varied, challenging and inspiring curriculum. This enables every individual to fulfil their potential to the highest possible standard.

Our Staff

Nursery has a class teacher and a class learning assistant.

The class teacher and learning assistants will welcome your children into school every day, and bring them out to you at home time.

If you need to speak to the class teacher, please arrange a time for a phone call to be made.

SEND at Ghyllgrove

We believe that every child and young person is safe and feels safe, their views, feelings and wishes are always considered and taken seriously in all matters that affect them.

We believe in creating the best possible health and wellbeing for our young people.

We believe that each child's education should develop their personality, talents and abilities to the full, which supports their need to lead a full and purposeful life with dignity and independence.

We believe in connection, a sense of belonging, kindness and compassion.

***The name of the Special Educational Need Lead is
Mrs. Donna Briggs.***

If your child has any medical conditions, additional needs or if you are worried about them starting school please come and speak to us.



Safeguarding

We strive to provide a safe, supportive environment at school with best outcomes for all our children and families.

Our school is committed to safeguarding and promoting the welfare of all of its pupils focusing on connection and belonging.

We always take a considered and sensitive approach in order that we can support all of our pupils and families.

We work on a therapeutic basis placing compassion, kindness and hope at the forefront of our decisions.

**The schools Designated Safeguarding leads are:
Mrs. L Patmore and Mrs. R Tidiman**



Why is play important?

Play is the true work of a child. Children are busy when they are playing, and they are learning when they play. In the Early Years we provide lots of child led activities which allow children to use their imagination.

In the Early years we promote play through lots of different resources and activities e.g. scientific concepts; such as in the water tray identifying things that sink and float which could then link with mathematical concepts such as weighing and capacity

What is the Early Years Foundation Stage (E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.*
- It is based on the recognition that children learn best through play and active learning*

It is developed around 4 themes that underpin the EYFS

- A Unique Child: Observe what a child is learning*
- Positive Relationships: What adults can do*
- Enabling Environments: What adults could provide*
- Learning and Developing: Children's achievements through the above*

Areas of Learning

PRIME AREAS

These areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

- *Personal, Social and Emotional Development*
- *Communication and Language*
- *Physical Development*

SPECIFIC AREAS

These are essential skills and knowledge for children to participate successfully in society. These areas also help develop their reading, writing and number skills.

- *Literacy*
- *Mathematics*
- *Understanding the world*
- *Expressive arts and design*

Baseline

- *We baseline your child at the beginning of the school year. This will be carried out through observations of each child during play.*
- *This takes place during the first 3 full weeks in Nursery.*
- *In the Autumn term we will discuss your child's baseline and next steps at parents evening.*

Attendance

- *The gate will be opened for our AM children at 9.00am & close promptly at 9.05am.*
- *The gate will be opened for our PM children at 12.45pm and close promptly at 12.50pm.*
- *If you arrive at school later than these times, you must go to the school office.*
- *Parents are not allowed into the school once the doors are closed.*
- *Children will need to be collected at 11.35am and 3.15pm. If you are running late, please let the school know.*

Attendance

- *Please let us know if your child is unwell and will not be attending school. Any absence requires a telephone call to the school office.*
- *Any sickness, diarrhoea, must be followed by at least 48 hours absence. This must be a 48 hours clear of illness.*
- *Holidays are not to be taken in term time.*
- *If your child has an appointment during the school day, please let the school office know.*

A typical day in Nursery

- AM session 9:05 – 11:35
- PM session 12:45 – 3:15

Our Daily Routine

9.05/ 12.45 Self register

9.20/ 1.00 Circle Time

9.40/ 1.20 Child and Adult led learning

9.45/ 1.30 Rolling snack

11.15/ 2.50 Circle Time

11.35/ 3.15 Home time

Allergies

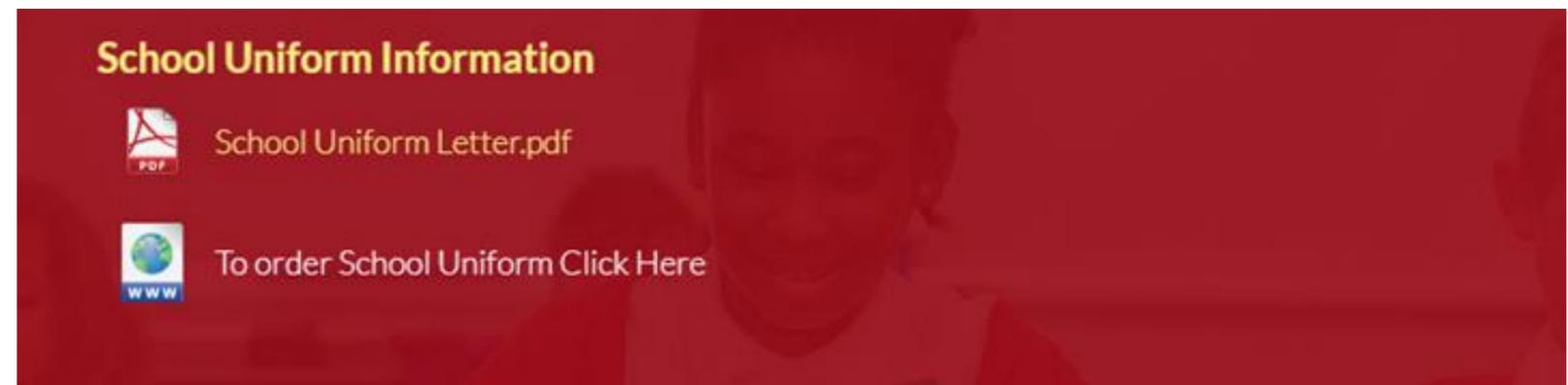
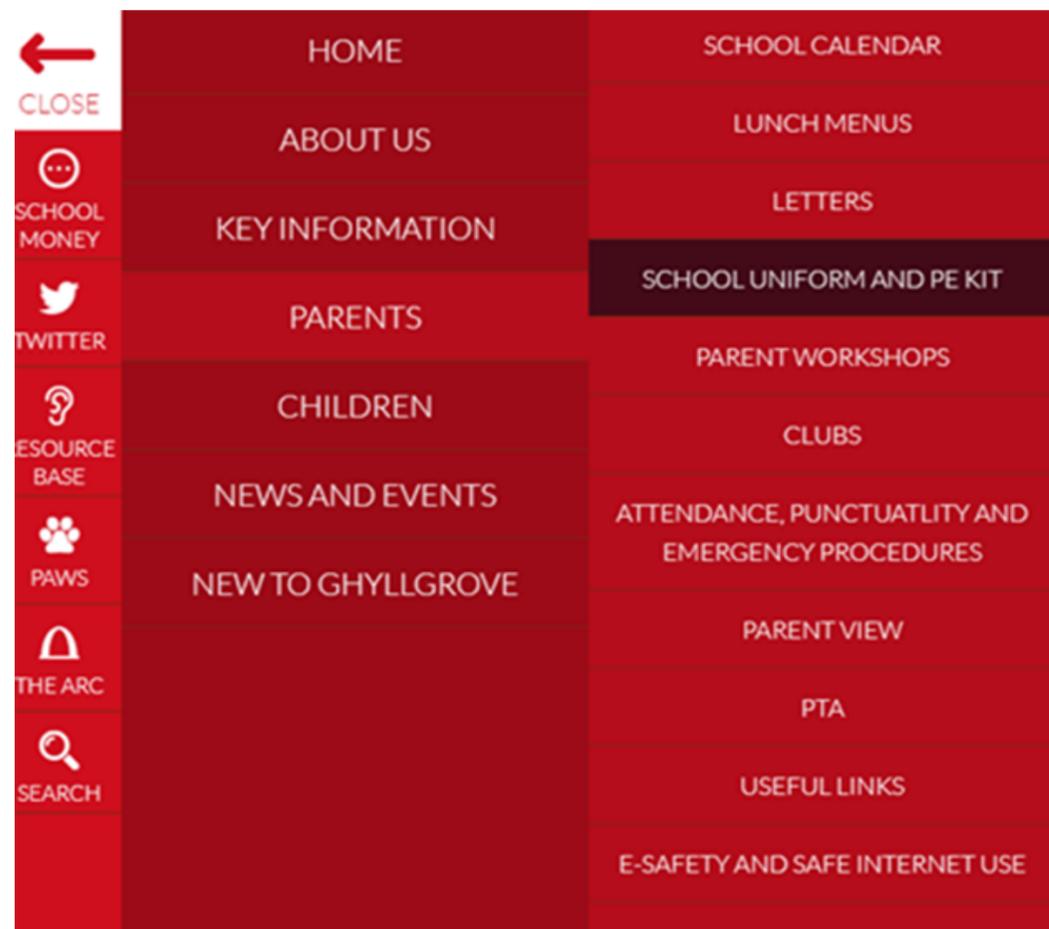
Please ensure there are no nut products brought into school, this includes traces of nuts in products such as chocolate spread.



Please speak to a member of staff if your child has allergies or dietary requirements.

School Uniform

School uniform with the Ghyllgrove logo on can be purchased from our school website by using the link on our school website.



School Uniform orders must be placed before August.

School Uniform

You can also purchase school uniform from local supermarkets such as Asda, Sainsburys and Tesco. Please see the school website for our school colours.

You can also find school uniform at:

Laindon School Uniform Bank

Manor Mission, Laindon, Basildon, SS15 6PA

Basildon School Uniform Bank

203 Timberlog Lane, Basildon, SS14 1PB

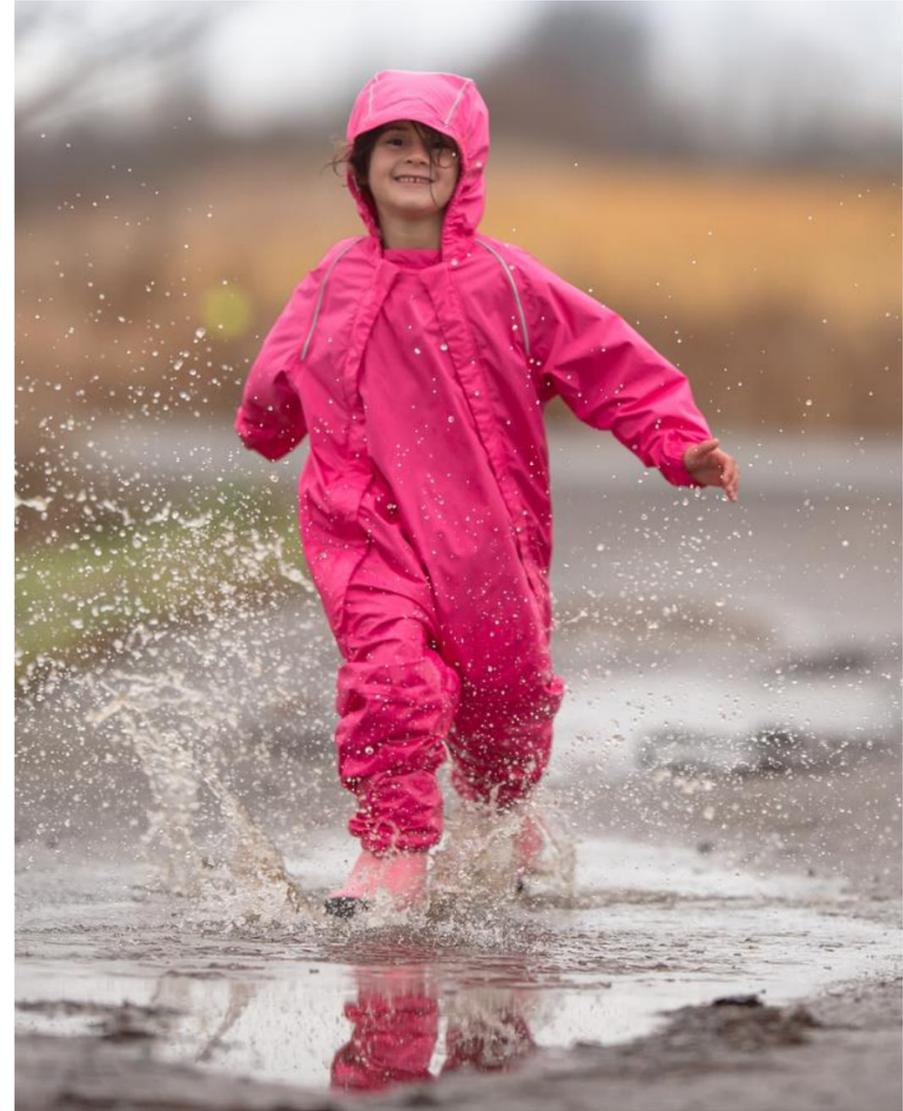
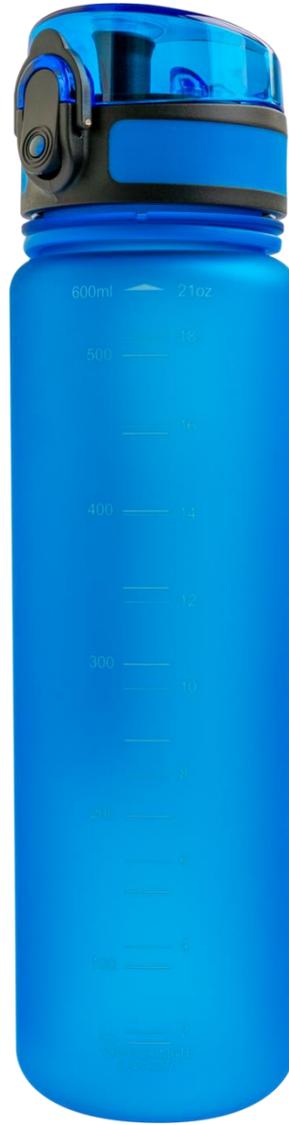
What can you do to help your child's learning when they begin school?

- *Sharing books, talking about the pictures*
- *Make comments in their reading diary when you share a book at home*
- *Encourage mark making, shopping lists etc.*
- *Encourage children to talk*
- *Practice counting at any time-climbing the stairs, shopping etc.*
- *Play simple board games*
- *Sing number rhymes and songs together*
- *Look at Tapestry together and talk about what they are doing in the photo*
- *Practice putting shoes and coat on independently, recognising their own name on their book bag*

The First Few Days

There can be a lot to remember in the first few days, but please do not worry as your child will quickly be teaching you the routine!

- All clothing named*
- Book bag everyday *No Rucksacks**
- Wellies, puddle suit and spare clothes named and left in school*
- No hooped earrings or jewellery to be worn*
- A water bottle – please ensure this is clearly named*
- Toys/items from home cannot be brought into school*



Other Matters

- *Please let us know if someone different is collecting your child. The office must also be informed of this so please phone or email prior to your child being collected (even if this person is on your list of contacts).*
- *For safeguarding reasons, the person must bring ID with them. If this is a regular friend/relative collecting, they will still require ID whilst staff get used to all the new faces!*
- *You will receive news and information over the school year via email, text or Tapestry. Please ensure the school have all up to date information.*

Other Matters

- *AM Nursery Session: You will enter through the Key Stage 2 gate; follow the path round, past the office and wait at the Nursery Gate. This will also be the collection point for the children going home.*
- *PM Nursery Session: You will enter through the Key Stage 2 gate where the Nursery team will meet you. When the children are going home, we will exit via the KS1 play ground.*

Please return your admission forms, proof of address and birth certificate to the main school office ASAP

Class Visits

Class visits will take place this month:

AM Nursery: Monday 23rd June

PM Nursery: Friday 27th June

- These visits will take place in Nursery, you will be able to meet the staff and ask any questions you may have.*
- Your child will be able to use this time to see their teacher and new classmates.*
- Due to space in the classrooms, babies and younger siblings are unable to attend.*

Please make sure you have booked a time before you leave.

*In September the children will
start Nursery on:*

Monday 8th September 2025



School Website

Our school website can provide you with all the information you need for starting with us in September. Please look for the 'New to Ghyllgrove' section on the main menu.

<https://www.ghyllgroveprimaryschool.co.uk/>

Ghyllgrove Community Primary School & Resource Base for Hearing Impaired Children
Happy | Safe | Achieving

"Ghyllgrove is a school where staff are dedicated to providing the best for all children. We aim to ensure that our children are safe, happy and are allowed to achieve to their potential. We provide a well-structured, engaging curriculum which is taught by staff that have high expectations of behaviour. We ensure all children develop a love of learning, as well as respect and care for one another. Our partnership with parents and families, as well as our links with the wider community enables us to support all our families and allows our children to achieve as much as they can at Ghyllgrove."

Mrs J. Gibbon - Head Teacher
GALLERY NEWSLETTERS CALENDAR DATES GHYLLGROVE LEARNING POWERS

What is Tapestry?

- *It is fully secure and only password holders can access the features.*
- *Parents only access their own child's Learning Journal.*
- *Parents can add their own comments, videos and photos from home.*



TAPESTRY
ONLINE LEARNING JOURNAL

Why Do We Use Tapestry?

- *It increases the time spent interacting and playing with the children.*
- *It gives us as practitioners more time to spend planning and creating exciting learning opportunities rather than printing, cutting, sticking etc into books.*
- *It creates a two way communication between the EYFS team and the parents and carers.*
- *It enables us to show what the children really do at school which will give opportunities to extend the children at home.*



TAPESTRY
ONLINE LEARNING JOURNAL

How It Works

- *Photos, videos and observations uploaded to Tapestry.*
- *Access via app or website.*
- *Opportunity to write back or input examples of what the child is doing outside the school day – weekend trips, exciting learning opportunities, trip to the shops etc.*
- *There will be observations each week and some whole class/group learning experiences.*
- *You will receive an activation in the next few weeks – please check your junk/spam folder for the email, and follow the instructions on how to set up your account.*



TAPESTRY
ONLINE LEARNING JOURNAL

Contact Us

Over the next few weeks you can contact us via:

- Phone: 01268 450067
- Email: parents@ghyllgrove.essex.sch.uk
- You can also keep updated by following us on X (Twitter): @Ghyllgrove



Thank You

We look forward to a happy partnership in your child's first year at school and beyond!



If you have any questions about your child starting Nursery with us this September, please do not hesitate to contact us.