**Ghyllgrove Community Primary School**

**Year 6 Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1****Book: Holes** | Narrative – Character DescriptionTo entertain – readers of the story ‘Holes’ | Narrative – Setting descriptionTo entertain – readers of the story ‘Holes’**Topic Outcome**: Discussion – Why the year 6 trip should be changed to a location in N.A./S.A compared to the U.K.To discuss – with Head Teacher and school | Persuasion – formal letter To persuade – A judge about the horrible conditions at Camp Green Lake |  |
| **Autumn 2****Book: Holes** | Biography – Famous AuthorTo Inform – audience for a documentary programme**Topic Outcome**: Instructions – Write ingredients for making Salsa (DT Day)To inform – pupils and parents about a new recipe | Poetry – Figurative languageTo entertain children in their class**MOCK SATS** | Newspaper ReportTo inform – society about the dangers of crime | Narrative – SuspenseTo entertain – school childrenNarrative – first-personTo entertain – school children |
| **Spring 1****Book: Stormbreaker** | Recount Letter To inform and write for a purpose. | Instructions – spy disguiseTo inform and to explain to future children wanting to be spies | **MOCK SATS** | Discussion text – ‘should children train to become spies?’To discuss with society**Topic Outcome**: Explanation text – the fashion of an era (optional) or a comparison between two decades of fashionTo inform future generations of children |
| **Spring 2****Book: Stormbreaker** | Narrative – suspenseTo entertain and to make the reader scared | Narrative – action with speechTo entertain other children in the school | **MOCK SATS****Topic Outcome**: Persuasion - Can you help save our planet by using renewable energy?To persuade society and houses of parliament to change laws and habits to help save the planet |  |
| **Summer 1****Book: The Explorer** | Recount – Diary entry (description)To inform others about the plane crashNarrative – continuation of a chapter (short narrative)To entertain children of a similar age | Information text – The Amazonian Jaguar To explain to society about the dangers rare animals going extinct  | **SATS** |  |
| **Summer 2****Book: The Explorer** | Persuasion - Formal letter To persuade the houses of parliament about protecting rare animals going extinct due to hunting/deforestationDiscussion – Deforestation For/ Against. To argue both sides of a topic and show a viewpoint. | Narrative – Character DescriptionTo entertain – readers of the story ‘The Explorer’Information text – Amazonian Animal. To explain to society about the dangers rare animals going extinct  | **Topic Outcome**: Discussion – ‘Can we do more to help stop climate change?’To discuss within our community and provoke conversation |  |