**Ghyllgrove Community Primary School**

**Year 6 Writing – Long Term Planning**

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| **Term** | **Week 1 & 2 Genre** | **Week 3 & 4 Genre** | **Week 5 & 6 Genre** | **Week 7 Genre** |
| **Autumn 1**  **Book: Holes** | Narrative – Character Description  To entertain – readers of the story ‘Holes’ | Narrative – Setting description  To entertain – readers of the story ‘Holes’  **Topic Outcome**: Discussion – Why the year 6 trip should be changed to a location in N.A./S.A compared to the U.K.  To discuss – with Head Teacher and school | Persuasion – formal letter  To persuade – A judge about the horrible conditions at Camp Green Lake |  |
| **Autumn 2**  **Book: Holes** | Biography – Famous Author  To Inform – audience for a documentary programme  **Topic Outcome**: Instructions – Write ingredients for making Salsa (DT Day)  To inform – pupils and parents about a new recipe | Poetry – Figurative language  To entertain children in their class  **MOCK SATS** | Newspaper Report  To inform – society about the dangers of crime | Narrative – Suspense  To entertain – school children  Narrative – first-person  To entertain – school children |
| **Spring 1**  **Book: Stormbreaker** | Recount Letter  To inform and write for a purpose. | Instructions – spy disguise  To inform and to explain to future children wanting to be spies | **MOCK SATS** | Discussion text – ‘should children train to become spies?’  To discuss with society  **Topic Outcome**: Explanation text – the fashion of an era (optional) or a comparison between two decades of fashion  To inform future generations of children |
| **Spring 2**  **Book: Stormbreaker** | Narrative – suspense  To entertain and to make the reader scared | Narrative – action with speech  To entertain other children in the school | **MOCK SATS**  **Topic Outcome**: Persuasion - Can you help save our planet by using renewable energy?  To persuade society and houses of parliament to change laws and habits to help save the planet |  |
| **Summer 1**  **Book: The Explorer** | Recount – Diary entry (description)  To inform others about the plane crash  Narrative – continuation of a chapter (short narrative)  To entertain children of a similar age | Information text – The Amazonian Jaguar  To explain to society about the dangers rare animals going extinct | **SATS** |  |
| **Summer 2**  **Book: The Explorer** | Persuasion - Formal letter  To persuade the houses of parliament about protecting rare animals going extinct due to hunting/deforestation  Discussion – Deforestation For/ Against.  To argue both sides of a topic and show a viewpoint. | Narrative – Character Description  To entertain – readers of the story ‘The Explorer’  Information text – Amazonian Animal.  To explain to society about the dangers rare animals going extinct | **Topic Outcome**: Discussion – ‘Can we do more to help stop climate change?’  To discuss within our community and provoke conversation |  |