**Ghyllgrove Community Primary School**

**Year 2** **Writing - Medium Term Planning**

**Summer TERM 2023**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 1&2  Writing outcome: a .non-chronological report  Skills: adjectives, clauses, commas in a list, looking at non-chronological reports.  Extended Writing: Writing a non-chronological report about the tooth fairy. | 2 weeks | **OUTCOME:**  Objectives covered:  Guided reading: WALT: Answer questions about a fiction text.  Genre – WALT: Recognise the structure of a non-chronological report.  Vocabulary – WALT: use adjectives in a sentence.  Skill – WALT: use the conjunction if.  Skill – WALT: use commas in a list.  Planning – WALT: plan a non- chronological report.  Extended writing x2 – WALT: Write a non- chronological report.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | The day the toothfairy forgot |
| Week 3 & 4  Writing outcome: letter  Skills: Answering and asking questions. Structure of letters.  Extended Writing: Writing a letter to the tooth fairy asking why they have not come. | 2 Weeks | Guided reading: WALT: Answer questions about a fiction text.  Genre – WALT: explore different types of letters.  Vocabulary – WALT: use apostrophes for contracted forms.  Skill – WALT: write question sentences.  Skill – WALT: use the conjunction or.  Planning – WALT: plan an informal letter.  Extended writing x2 – WALT: Write an informal letter.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. |  |
| Week 5 & 6  Writing outcome: Newspaper report  Skills: Non-chronological report, structure of newspapers.  Extended Writing: Newspaper report- the tooth fairy is missing. | 2 weeks | **OUTCOME:**  Objectives covered:  Guided reading: WALT: Answer questions about a fiction text.  Genre – WALT: up level vocabulary.  Vocabulary – WALT: Write expanded noun phrases to describe and specify.  Skill – WALT: use the conjunction and.  Skill – WALT: use the conjunction when.  Planning – WALT: plan a newspaper report.  Extended writing x2 – WALT: write a newspaper report.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. |  |
| **Half Term** | | | |
| Week 1 & 2  Writing outcome: Wanted poster  Skills: adjectives, conjunctions, expanded noun phrases  Extended Writing: Wanted poster | 2 weeks | Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: how posters convey information.  Vocabulary – WALT: use adjectives to describe a character.  Skill – WALT: write an expanded noun phrase.  Skill – WALT: write in the past tense.  Planning – WALT: plan a wanted poster.  Extended writing x2 – WALT: write a wanted poster.  Edit and review – WALT: Edit and improve our writing.  Guided reading: WALT: Answer questions about a fiction text. |  |
| Week 3 & 4  Writing outcome: Newspaper report  Skills: time openers, conjunctions, expanded noun phrases, past tense  Extended Writing: Newspaper report | 2 weeks | Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: identify features of a newspaper report.  Vocabulary – WALT: Use apostrophes for contracted forms.  Skill – WALT: use the conjunction that.  Skill – WALT: write in the past tense.  Planning – WALT: plan a newspaper report.  Extended writing x2 – WALT: write a newspaper report.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a fiction text. |  |
| Week 5 & 6  Writing outcome: a set of instructions.  Skills: commands, present tense, expanded noun phrases  Extended Writing: Writing a set of instructions to tell the pirates where to find the treasure. | 2 week | Objectives covered:  Guided reading: WALT: Answer questions about a fiction text.  Genre – WALT: explore different types of instructions.  Vocabulary – WALT: write exclamation sentences.  Skill – WALT: identify imperative verbs.  Skill – WALT: write a command using imperative verbs.  Planning – WALT: plan a set of instructions.  Extended writing x2 – WALT: write a set of instructions.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. |  |
| Week 7  Skills Week | 1 week | Objectives covered:  WALT: use commas for lists.  WALT: Use apostrophes for contracted forms.  WALT: Use apostrophes for singular possession.  WALT: Write consistently in present and past tense including the  progressive form 'ing'.  WALT: Spell words ending in 'es', 'ed', 'ing', 'er','y' 'est' |  |