**Ghyllgrove Community Primary School**

**Year 2** **Writing - Medium Term Planning**

**Summer TERM 2023**

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| **Writing outcome** | **Duration**  | **National Curriculum Key objectives - WALTS** | **Class Text** **Book Stimulus** |
| Week 1&2Writing outcome: a .non-chronological reportSkills: adjectives, clauses, commas in a list, looking at non-chronological reports. Extended Writing: Writing a non-chronological report about the tooth fairy. | 2 weeks | **OUTCOME:** Objectives covered:Guided reading: WALT: Answer questions about a fiction text.Genre – WALT: Recognise the structure of a non-chronological report. Vocabulary – WALT: use adjectives in a sentence.Skill – WALT: use the conjunction if.Skill – WALT: use commas in a list. Planning – WALT: plan a non- chronological report.Extended writing x2 – WALT: Write a non- chronological report. Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. | The day the toothfairy forgot |
| Week 3 & 4Writing outcome: letterSkills: Answering and asking questions. Structure of letters. Extended Writing: Writing a letter to the tooth fairy asking why they have not come. | 2 Weeks | Guided reading: WALT: Answer questions about a fiction text.Genre – WALT: explore different types of letters.Vocabulary – WALT: use apostrophes for contracted forms.Skill – WALT: write question sentences.Skill – WALT: use the conjunction or.Planning – WALT: plan an informal letter.Extended writing x2 – WALT: Write an informal letter.Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. |  |
| Week 5 & 6Writing outcome: Newspaper reportSkills: Non-chronological report, structure of newspapers. Extended Writing: Newspaper report- the tooth fairy is missing. | 2 weeks | **OUTCOME:** Objectives covered:Guided reading: WALT: Answer questions about a fiction text.Genre – WALT: up level vocabulary. Vocabulary – WALT: Write expanded noun phrases to describe and specify.Skill – WALT: use the conjunction and. Skill – WALT: use the conjunction when. Planning – WALT: plan a newspaper report. Extended writing x2 – WALT: write a newspaper report. Edit and review – WALT: edit and improve our writing.Guided reading: WALT: Answer questions about a non-fiction text. |  |
| **Half Term** |
| Week 1 & 2Writing outcome: Wanted posterSkills: adjectives, conjunctions, expanded noun phrases Extended Writing: Wanted poster | 2 weeks | Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: how posters convey information. Vocabulary – WALT: use adjectives to describe a character.Skill – WALT: write an expanded noun phrase.Skill – WALT: write in the past tense.Planning – WALT: plan a wanted poster.Extended writing x2 – WALT: write a wanted poster. Edit and review – WALT: Edit and improve our writing.Guided reading: WALT: Answer questions about a fiction text. |  |
| Week 3 & 4 Writing outcome: Newspaper reportSkills: time openers, conjunctions, expanded noun phrases, past tense Extended Writing: Newspaper report | 2 weeks | Objectives covered:Guided reading: WALT: Answer questions about a non-fiction text.Genre – WALT: identify features of a newspaper report. Vocabulary – WALT: Use apostrophes for contracted forms.Skill – WALT: use the conjunction that.Skill – WALT: write in the past tense. Planning – WALT: plan a newspaper report. Extended writing x2 – WALT: write a newspaper report.Edit and review – WALT: edit and improve our writing. Guided reading: WALT: Answer questions about a fiction text. |  |
| Week 5 & 6Writing outcome: a set of instructions. Skills: commands, present tense, expanded noun phrasesExtended Writing: Writing a set of instructions to tell the pirates where to find the treasure.  | 2 week | Objectives covered:Guided reading: WALT: Answer questions about a fiction text.Genre – WALT: explore different types of instructions.Vocabulary – WALT: write exclamation sentences. Skill – WALT: identify imperative verbs.Skill – WALT: write a command using imperative verbs.Planning – WALT: plan a set of instructions.Extended writing x2 – WALT: write a set of instructions.Edit and review – WALT: edit and improve our writing. Guided reading: WALT: Answer questions about a non-fiction text. |  |
| Week 7Skills Week | 1 week  | Objectives covered:WALT: use commas for lists. WALT: Use apostrophes for contracted forms.WALT: Use apostrophes for singular possession.WALT: Write consistently in present and past tense including the progressive form 'ing'.WALT: Spell words ending in 'es', 'ed', 'ing', 'er','y' 'est' |  |