**Ghyllgrove Community Primary School**

**Year 2** **Writing - Medium Term Planning**

**AUTUMN TERM 2023**

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| **Writing outcome** | **Duration** | **National Curriculum Key objectives - WALTS** | **Class Text**  **Book Stimulus** |
| Week 1 & 2  Narrative – four part story | 2 weeks | **OUTCOME:** Writing a four part story  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore story language/ read model and highlight features  Vocabulary – WALT: write an accurate sentence.  Skill – WALT: sequence events from the story.  Skill – WALT: write a sentence using the conjunction and.  Planning – WALT: plan a short story.  Extended writing x2 – WALT: write a short story.  Edit and review – WALT: proof read work, check for errors and make improvements  Guided reading: WALT: Answer questions about a non-fiction text. | Giraffes can’t dance  Giraffes Can't Dance (Board Book): Amazon.co.uk: Andreae, Giles,  Parker-Rees, Guy: 9780545392556: Books  By Giles Andreae |
| Week 3 & 4 | 2 weeks | **OUTCOME:** Writing a recount.  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: explore the book/ read model and highlight features  Skill – WALT :sequence events.  Skill – WALT: use time openers/ alternative.  Skill – WALT: use descriptive language,  Planning – WALT: plan a recount.  Extended writing x2 – WALT: write a recount using time openers.  Edit and review – WALT: proof read work, check for errors and make improvements  Guided reading: WALT: Answer questions about a non-fiction text. | The Moonlight Zoo : Powell-Tuck, Maudie, Mountford, Karl James:  Amazon.co.uk: BooksThe Moonlight Zoo  By [Maudi Powell-Tuck](https://www.google.co.uk/search?sca_esv=562345284&bih=744&biw=1482&hl=en-GB&q=Maudi+Powell-Tuck&si=ACFMAn9guiESjt3hsdqUPIy1y2qa0157EysY45UH-07krUGxzhZczK2mm0_y09bImxdVBP2SyRNgvWXPbr510wX0nLU0fOV4xPrsvcCUl27455Lhlkr_xZNjYBWm8t035HUZD2zgE7lxdrentS0LWqTYwHw4aPgbpnMWs8-Hsimpi5TrIOf0e-9VrzU1YF2xkWW6ZNtoscgml_hzb038STlHhw8eikfgkg%3D%3D&sa=X&ved=2ahUKEwijr-Xx0Y6BAxXaiVwKHRzLDncQmxMoAHoECCMQAg) |
| Week 5 & 6 | 2 weeks | **OUTCOME:** Character description.  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: retell a story using words and phrases from the text.  Skill – WALT: sequence events in a story.  Skill – WALT: use adjectives in a sentence.  Vocabulary – WALT: use adjectives to describe.  Planning – WALT: design and label a new character.  Extended writing x2 – WALT: write a character description.  Edit and review – WALT: proof read work, check for errors.  Guided reading: WALT: Answer questions about a non-fiction text. | The little Hotchpotch  Little Hotchpotch-Brian Patten, Mike Terry 9780747546597 | eBay |
| Week 7  N/A due to short term. |  |  |  |
| **Half term** | | | |
| Week 1 & 2  Own Story | 2 weeks | **OUTCOME:** Formal letter  Objectives covered:  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: identify informal and formal letters.  Vocabulary – WALT: look at question openers.  Skill – WALT: use a question mark accurately.  Skill – WALT: Ask and write questions.  Planning – WALT: plan a formal letter.  Extended writing x2 – WALT: write a formal letter with question marks.  Edit and review – WALT: edit and improve a piece of work.  Guided reading: WALT: Answer questions about a non-fiction text. | Dragon Post |
| Week 3 & 4 | 2 weeks | **OUTCOME –** information leaflet.  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: Retell a story using words and phrases from the text.  Skill – WALT: write a descriptive sentence.  Skill – WALT: Use the conjunction but.  Vocabulary – WALT: make comparisons using the conjunction but.  Planning – WALT: plan an information leaflet.  Extended writing x2 – WALT: write an information leaflet.  Edit and review – WALT: edit and improve our writing.  Guided reading: WALT: Answer questions about a non-fiction text. | Dr Xargle’s book of Earthlets |
| Week 5 & 6 | 2 weeks | **OUTCOME –** descriptive story setting.  Guided reading: WALT: Answer questions about a non-fiction text.  Genre – WALT: retell a story using words and phrases from the text.  Skill – WALT: use adjectives in a sentence.  Skill – WALT: use adjectives to describe a story setting.  Skill – WALT: use the conjunction because.  Planning – WALT: plan a descriptive story setting.  Extended writing x2 – WALT: write a descriptive story setting.  Edit and review – WALT: edit and improve our work.  Guided reading: WALT: Answer questions about a non-fiction text. | Our tower |
| Week 7  N/A due to Christmas production/ end of term. | 1 Week |  |  |