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| **Year 1** **Curriculum** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2**  | **Summer 1** | **Summer 2** |
| **Texts** | Five Minutes PeaceTopsy and Tim Go to The HospitalTopsy and Tim Visit LondonTopsy and Tim Start SchoolTopsy and Tim Learn To SwimTopsy and Tim Go To the Dentist | The Quiet Little Firework The Leaf ThiefNon-FictionAutumn Spy It! Score It!The Wonder TreeNon fiction text- Winter  | The SnowmanWhatever Next!Toys in Space | The Enormous TurnipAlbert Starts SchoolInstruction text – how to plant a seed | Rainbow FishWe Are Going On A Bear Hunt. The Noon Balloon  | The Big FiveOwl BabiesChameleons are cool |
| **Writing** | Capital letters, full stops and finger spaces. | Capital letters, full stops and finger spaces. Pronoun ‘I’. using ‘and’ conjunction. | Capital letters, full stops and finger spaces. Pronoun ‘I’. using ‘and’ conjunction.Using an ‘!’. | Capital letters, full stops and finger spaces. Pronoun ‘I’. using ‘and’ conjunction.Using an ‘!’. Using a ‘?’. | Capital letters, full stops and finger spaces. Pronoun ‘I’. using ‘and’ conjunction.Using an ‘!’. Using a ‘?’. Using prefixes and suffixes. | Capital letters, full stops and finger spaces. Pronoun ‘I’. using ‘and’ conjunction.Using an ‘!’. Using a ‘?’. Using prefixes and suffixes. |
| **Handwriting** | Penpals | Penpals | Penpals | Penpals | Penpals | Penpals |
| **Spelling** | Year 1 common exception words. | Year 1 common exception words and RWI spellings. | Year 1 common exception words and RWI spellings. Days of the Week. | Year 1 common exception words and RWI spellings. Days of the Week. Numbers to 20. | Year 1 common exception words and RWI spellings. Days of the Week. Numbers to 20. Months of the year. | Year 1 common exception words and RWI spellings. Days of the Week. Numbers to 20. Months of the year. |
| **Mathematics** | Place Value (10)  | Addition and subtraction (10) and Shape | Place Value (20) Addition and subtraction (20) | Place Value (50), Measurement (length and height and mass and volume) | Multiplication and Division and Fractions | Geometry (position and direction) Place value (100), Measurement (Money and Time)  |
| **Themes** | **Where We Live** | **Whatever the Weather** | **Toy Museum** | **Ghyllgrove Gardeners** | **All Aboard** | **Wonderful World** |
| **Theme Hooks** | Making model structures | Dress Up activity | Draw your favourite toy | Plant hunt/leaf rubbings | What’s in the box | Hertfordshire Zoo |
| **Theme Outcomes** | Deeper knowledge of Basildon’s History | Identify different types of weather and seasons | Identify how toys have changed over time | Planting Vegetables | Identify different types of transport and know some historical figures. | To name a variety of animals from hot and cold climates. |
| **Visits and Workshops** | **Basildon Town Centre** |  |  | **Hyde Hall**  |  | **Hertfordshire Zoo**  |
| **Science** |  | Seasonal Changes | Everyday Materials | PlantsAnimals inc humans |  | Animals inc Humans |
| **Science Investigation** |  | **Record temperature, rain and weather types - seasons** | **Sorting materials on their properties** | **To plant a sunflower** |  | **What do animals eat?** |
| **History** | **Changes within living memory-**Basildon past and present |  | **Changes within living memory**How toys have changed |  | **Events Beyond Living Memory**First FlightSignificant Individual – Wright BrothersThe Mayflower Ship – Voyage to America 1620 - Billericay |  |
| **Geography** | **Geographical skills and fieldwork**Local Area | **Human and physical geography**Weather and Seasons |  |  |  | **Human and physical geography**Hot and Cold Areas |
| **Art** | Simple Print Making (Print & Colour) |  |  | Exploring Water Colour & Spirals (Drawing & Collage) |  | Making Birds (Sculpture) |
| **DT Outcome** |  |   | Textiles (Templates & joining) | Fruit kebabs(Food) | Boats(Structure)  |  |
| **Music** | Charanga:Hey You |  Charanga:Rhythm in the way we walk & banana rap | Charanga:In the groove | Charanga:Round and Round | Charnaga:Your imagination | Charanga:Reflect, Rewind and Replay. |
| **PE** | FundamentalsBall Skills | DanceSending receiving | GymnasticsTarget Games  | GymnasticsInvasion Games  | Dance Striking and Field Games | AthleticsNet & Wall games  |
| **Wellbeing****PSHE and RSE** |  Healthy LifestylesRights and Responsibilities |  Healthy Relationships |  Growing and Changing |  Growing and ChangingFeelings and Emotions) | Healthy RelationshipsKeeping Safe |  Living in the Wider World |
| **RE** | What do my senses tell me about the world of religion and belief? Christian, Jewish, Hindu  | How does a celebration bring a community together?Muslim, Christian | What do Jewish people remember on Shabbat?Jewish  | What does the cross mean to Christians?Christian  | How did the universe come to be?Christian, Hindu  |
| **Computing** | **Understanding Technology**Computing systems and networks – Technology around us |   **Digital Literacy**Creating media – Digital painting | **Programming**Moving a robot |
| **E-Safety** | Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.  |