**Homework: Spring 1, Year 4**

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|  | Week 1 | | Week 2 | | Week 3 | | Week 4 | | Week 5 | | Week 6 | |
| Reading | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | | Read at least 4 x at home and remember to ask a guardian to sign your reading record. | |
| Spellings | Practice and learn your spellings: You could try - Look, Cover, Write, Check. Write the words out in a sentence. Jumble and unjumble to words, make a word search with your spelling words in. find other words within your words. Test yourself. | | | | | | | | | | | |
| dangerous | | | | scent | | | | confusion | | | |
| courageous | | | | science | | | | revision | | | |
| glamourous | | | | scissors | | | | explosion | | | |
| serious | | | | descend | | | | division | | | |
| curious | | | | muscle | | | | decision | | | |
| hideous | | | | fascinate | | | | collision | | | |
| enormous | | | | ascend | | | | television | | | |
| humorous | | | | scene | | | | invasion | | | |
| famous | | | | crescent | | | | occasion | | | |
| obvious | | | | discipline | | | | inclusion | | | |
| experiment | | | | forward | | | | guide | | | |
| extreme | | | | fruit | | | | heard | | | |
| famous | | | | grammar | | | | heart | | | |
| favourite | | | | group | | | | height | | | |
| February | | | | guard | | | | history | | | |
| Timestables | Practice your times tables and focus on the one for the correct week. Logon onto Timestables Rockstars and play some games.  <https://www.topmarks.co.uk/maths-games/hit-the-button> - Use Hit the Button, say them out loud 4 x 5 = 20 and repeat up to 12 x ? – try out some actions with them.  <https://www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A> - Number Rocks songs  <https://www.youtube.com/watch?v=e7rYbk9PNuM> – Times tables songs  <https://urbrainy.com/mtc> - preparation for multiplication check  Concentrate on these times tables in particular per week: | | | | | | | | | | | |
| 3 times table | 6 times table | | 9 times table | | 4 times table | 8 times table | 7 times table | | 11 times table | | 12 times table |
| Number Bonds | If you would benefit from practising your number bonds please use the game below:  <https://www.topmarks.co.uk/maths-games/hit-the-button> – Hit The Button Number Bonds | | | | | | | | | | | |
| Bonus Project | Watch the video linked below which shows how the amount of water in a container affects the pitch of the sound.  <https://www.youtube.com/watch?v=YZzODimN_4s>  Have a go at creating your own using glass containers, water and a spoon. How does changing the amount of water affect the pitch of your sound? Does the size/material of the container affect the pitch?  Can you use multiple glass containers to create a melody? | | | | | | | | | | | |